Window Rock Unified School District \#8
CURRICULUM GUIDE
SY 2021-2022

## SUBJECT: Algebra 1

GRADE: 9
TIMELINE: Semester 2-4 ${ }^{\text {th }}$ Quarter

| STANDARD | CONTENT | OBJECTIVES <br> At the end of the lesson, I will <br> be able to: | ASSESSMENTS | RESOURCES |
| :---: | :---: | :---: | :---: | :---: |

## BIG IDEAS

- DATA COLLECTION AND ANALYSIS
- dATA REPRESENTATION
- PROBABILITY


## ESSENTIAL QUESTIONS:

1. How can collecting and analyzing data help you make decisions or predictions?
2. How can you make and interpret different representations of data?
3. How is probability related to real-world events?
4. When collecting data, is it important for the results to accurately represent the situation?

## ESSENTIAL UNDERSTANDING

1. Different measures can be used to interpret and compare sets of data.
2. Separating data into subsets is a useful way to summarize and compare data sets
3. When collecting data, it is important for the results to accurately represent the situation.
4. Counting methods can be used to find the number of possible ways to choose objects with and without regard to order.
5. The probability of an event will, or $P$ (event), tells how likely it is that the event will occur.
6. Probabilities can be found by reasoning mathematically or by using data collected from an experiment.
7. You can write the probability of a compound event as an expression involving probabilities of simpler events. This may make the compound probability easier to find.

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A1.S-ID.A. Summarize, represent, and interpret data on a single count for measurement variable.

- A1.S-ID.A. 2

ALSO

- A1.S-ID.A. 3
- AI.N-Q.A. 2

Use statistics appropriate to the shape of the data distribution to compare center (median, mean) and spread (inter-quartile range, standard deviation) of two or more different data sets.

## KEY CONCEPTS:

- Measure of Central Tendency
- Mean
- Median
- Mode
- Measure of Dispersion Range
- Standard Deviation


## NWEA Spring Test <br> Practice and Problem

 Solving ExercisesReasoning
Standard Test Prep
Mixed Review

## Selected Response

Assessment

- Multiple Choice
- True or False


## Personal

## Communication

## Assessment

- Oral Presentation
- Think Aloud
- Discussions

Lesson Quiz

- Error Analysis
- Reasoning
- Problem Solving

| Prentice Hall Algebra 1 | Measure of Centra Tendency |
| :---: | :---: |
| www.pearsonrealize.com | Mean |
| www.apexvs.com | Median |
| www.khanacademy.org | Mode |
| www.mathworksheetsgo. <br> com | Outier |
| VIRTUAL NERD | Range |
| - https://www.youtube. com/channel/UCe73 Uxnad VYgYhQzLLD 21A | Measure of Dispersion <br> Standard Deviation |
| IXL.com |  |
| Enrichment or Extension Activity Sheets |  |
| Puzzles |  |
| Algebra 1 Consumables |  |
| AZM2 Practice Test |  |
| Kutasoftware.com |  |

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A1.S-ID.A. Summarize, represent, and interpret data on a single count for measurement variable.

- A1.S-ID.A. 1

ALSO:

- A1.N-Q.A. 1
- A1.S-ID.A. 2

Represent real-value data with plots for the purpose of comparing two or more data sets.

## KEY CONCEPTS:

- Frequency Tables and Histograms
- Dot Plots
- Box-and-Whisker Plots

Learn how to display data sets using frequency tables, histograms, dot plots, and box-andwhisker plots.

Find the five-number summary for given data sets.

Find the inter-quartile range for given data sets.

Learn how to display and interpret numerical data collected from two different populations using comparative dot plots, box plots, and histograms.

## Practice and Problem Solving Exercises

 - Reasoning- Standard Test Prep
- Mixed Review


## Constructed

 Response- Extended
- Brief


## Personal

## Communication

## Assessment

- Oral Presentation
- Think Aloud
- Discussions

Lesson Quiz

- Error Analysis
- Reasoning
- Problem Solving

Mid-Chapter Test

| Prentice Hall Algebra 1 | Numerical Data |
| :---: | :---: |
| www.pearsonrealize.com | Categorical Data |
| www.apexvs.com | Histograms |
| www.khanacademy.org | Distribution |
| www.mathworksheetsgo. | Frequency Table |
| m | Dot Plot |
| VIRTUAL NERD |  |
| - https://www.youtube. com/channel/UCe73 | Bar Graph |
| Uxnad VYgYhQzLLD | Quartile |
| 21A |  |
| IXL.com | Quar |
|  | Lower Quartile |
| Enrichment or Extension Activity Sheets Activity Sheets | Interquartile Range |
| Puzzles | Standard Deviation |
| Algebra 1 Consumables | Box-and-Whisker |
| AZM2 Practice Test |  |
| Kutasoftware.com | Comparative Box Plot |

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A1.S-ID.A. Summarize, represent, and interpret data on a single count for measurement variable.

- A1.S-ID.A. 3

Interpret differences in shape, center, and spread in the context of the data sets, accounting for possible effects of outliers if present.

## KEY CONCEPTS

- Symmetric Distributions
- Skewed Distribution
- Comparing Distributions

Identify distribution shapes, including data that have skewed or symmetrical distributions.

Understand how the shape of a distribution is related to the mean and the median.

Determine how outliers affect the shape of a distribution.

For a particular data set, determine whether the median and inter-quartile range are better measures of center and spread, respectively, than the mean and standard deviation.

Given the shapes of two distributions, choose the appropriate statistics to compare the centers and spreads of the two data sets.

## Group Anchor Charts <br> Practice and Problem

 Solving ExercisesReasoning
Standard Test Prep
Mixed Review

## Constructed

## Response

Extended
Brief

## Personal

 Communication
## Assessment

- Oral Presentation
- Think Aloud

Discussions

## Lesson Quiz

- Error Analysis

Reasoning

- Problem Solving


## AZM2 Practice Test Questions

| Prentice Hall Algebra 1 | Histogram |
| :---: | :---: |
| www.pearsonrealize.com | Distribution |
| www.apexvs.com | Symmetric Distribution |
| www.khanacademy.org | Skewed Distribution |
| www.mathworksheetsgo. |  |
| com | Positive Skewed Distribution |
| VIRTUAL NERD |  |
| - https://www.youtube. com/channel/UCe73 | Negative Skewed Distribution |
| Uxnad VYaYhQzLLD |  |
| 2IA | Outlier |
| IXL.com | Symmetric |
| Enrichment or Extension Activity Sheets |  |
| Algebra 1 Consumables |  |
| AZM2 Practice Test |  |
| Kutasoftware.com |  |
| Lesson Tutorials |  |

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|  |  | Interpret the differences in data distributions using measures of center, shape, and spread. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A1.S-ID.B. Summarize, represent, and interpret data on two categorical and quantitative variables. <br> - A1.S-ID.B. 6 <br> ALSO <br> - A1.S-ID.C. 7 <br> - A1.S-ID.C. 8 <br> - A1.S-ID.C. 9 | Represent data on two quantitative variables on a scatter-plot, and describe how the quantities are related. <br> a. Fit a function to the data; use functions fitted to data to solve problems in the context of the data. Focus on linear models. <br> b. Informally assesses the fit of a function by plotting and analyzing residuals. <br> KEY CONCEPTS: <br> - Scatter Plots <br> - Trend Lines <br> - Correlation <br> - Causation | Create a scatter plot for a given set of data. <br> Describe data based on the outcome on the scatter plot. <br> Distinguish between positive, negative, and no correlation. <br> Calculate the correlation coefficient using appropriate technology. <br> Interpret a correlation coefficient ( $r$-value) in context. <br> Distinguish between correlation and causation. | Group Anchor Charts <br> Practice and Problem Solving Exercises <br> - Reasoning <br> - Standard Test Prep <br> - Mixed Review <br> Constructed <br> Response <br> - Extended <br> - Brief <br> Personal Communication Assessment <br> - Oral Presentation <br> - Think Aloud <br> - Discussions <br> Lesson Quiz <br> - Error Analysis <br> - Reasoning <br> - Problem Solving | Prentice Hall Algebra 1 <br> www.pearsonrealize.com <br> www.apexvs.com <br> www.khanacademy.org <br> www.mathworksheetsgo. <br> com <br> VIRTUAL NERD <br> - https://www.youtube. com/channel/UCe73 Uxnad VYgYhQzLLD 21A <br> IXL.com <br> Algebra 1 Consumables <br> AZM2 Practice Test <br> Kutasoftware.com <br> Lesson Tutorials | Two-Variable Data <br> Scatter Plot <br> Independent Variable <br> Dependent Variable <br> Correlation <br> Positive Correlation <br> Negative Correlation <br> Trend Line <br> Correlation Coefficient <br> Outliers <br> Causation <br> Line of Best Fit <br> Interpolation <br> Extrapolation |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| A1.S-CP.A. Understand independence and conditional probability and use them to interpret data. <br> - A1.S-CP.A. 1 <br> ALSO <br> - A1.S-CP.A. 2 | Describe events as subsets of a sample space using characteristics of the outcome, or as unions, intersections, or compliments of other events. <br> KEY CONCEPTS <br> - Theoretical Probability <br> - Finding Theoretical Probability <br> - Finding Probability of the Complement of an Event <br> - Finding Odds <br> - Experimental Probability <br> - Finding Experimental <br> - Using Experimental Probability | Describe sample space. <br> Determine the theoretical probability of an event. <br> Determine the experimental probability of an event. <br> Use experimental probability to make predictions. <br> Find the probability of an independent event. <br> Find the probability of dependent events. | Practice and Problem Solving Exercises <br> - Reasoning <br> - Standard Test Prep <br> - Mixed Review <br> - Real-World Problem Solving <br> Personal Communication Assessment <br> - Oral Presentation <br> - Think Aloud <br> - Discussions <br> Lesson Quiz <br> - Error Analysis <br> - Reasoning <br> - Problem Solving <br> Constructed Response <br> - Extended <br> - Brief <br> Summative Test | Prentice Hall Algebra 1 <br> www.pearsonrealize.com <br> www.apexvs.com <br> www.khanacademy.org <br> www.mathworksheetsgo. com <br> VIRTUAL NERD <br> - https://www.youtube. com/channel/UCe73 Uxnad VYqYhQzLLD 2IA <br> Algebra 1 Consumables <br> AZM2 Practice Test <br> Kutasoftware.com <br> Lesson Tutorials | Sample Space <br> Outcome <br> Event <br> Probability <br> Theoretical Probability <br> Experimental Probability <br> Complement of an Event <br> Odds |

